

2011 Calvary Summer Reading Program

- Summer Reading Goals:**
- create a life-long enthusiasm for reading
 - create a community of readers
 - find reading a pleasurable experience
 - maintain or improve reading comprehension and vocabulary over the summer
 - support academic performance

Pick a book:

- If you don't know what book to read, ask your parents, friends, teachers, or librarians. All of these people can help match a book to your personality.
- Decide whether you want to borrow the book from school, a friend, check out the book, or buy the book.
- There is no booklist. Since reading should be fun, I want you to pick the book you would enjoy the most.
- Choose a book based upon the following lexile scores:
 - o 9th – 1100
 - o 10th – 1150
 - o 11th – 1200
 - o 12th -1250

Appropriateness:

- We, as Christians, realize that although we are exposed to certain elements they are not good to fill our minds with. (Philippians 4:8)
- As you choose your book, please pick books which would be appropriate for Christians to be reading.
- Nothing is perfect, there are good, family-friendly books which are specifically Christian and may contain an undesirable element. Approach these times preparing yourself to be in the world, but not of it.

Snapshots at jasonlove.com



"Like to read, huh? Me, too. I'm a big reader. I just finished a book by Brown. You know Dan Brown? Great writer..."

Most importantly: *Like* the book you choose!

Read the book over the summer, but don't wait too long!

Book Project:

Pick one of the following projects from to complete during and after you read the book. The rubric to be used will grade depth and insight into the elements of fiction, quantity of quality work, and comprehension of the book as a whole.

Presentations:

Correct grammar and writing usage will be a larger point value to the following projects. These projects will be presented to the class by the teacher and must be equivalent to three typed double-spaced pages.

1. A mock up of a Facebook or MySpace page for a main character from your book. Required: “About Me” section that includes physical description, personality, interests, and friends. Pick three options: Pictures of people, places or events; heroes; description of family; goals; favorites; music; movies, TV and books.
2. Create a Newspaper Page with at least four typed newspaper articles based on people and events from the book. Be sure to write the articles in newspaper styles—straight news, features, advice columns, etc.—and place them on a page in columns so it resembles a newspaper. You may include relevant pictures or ads.
3. Write a Collection of Four (or more) Poems (each at least 10 lines long) about significant events, characters, settings, themes, conflicts, etc. in the book. Include titles for each poem. In your 1-2 page essay, you must explain why you wrote each poem and how each one relates to the book.
4. Create an Interview with a Character. Write seven questions to ask a main character and then write what the character’s response to each question would be. Be sure the answers refer to specific details in the book and give insight into the character.
5. Write an epilogue and a prologue to the book, describing events that could have taken place before and after the plot of the book.
6. Write a script for four scenes which best exemplifies each major plot point of your book. I am not looking for a script of the entire book. (Plot: Basic Situation, Conflict, Climax, and Resolution) *Since this is a script, it should encapsulate ten minutes of a show which means it will be approximately ten pages.
7. Plan a dinner party for a character that is consistent with his or her personality. Write instructions to the catering staff, including the menu, table setting, and guest list of celebrities. Plan the after dinner activities thoroughly to match the taste of the character.
8. Write a eulogy for five main characters.
9. Compare the book to its movie version. Write this in an essay and as a simple comparison chart.
10. Pretend you are the author and explain why you wrote the book and how you chose the title, setting, and created the characters.
11. Write a different ending for the book.
12. Keep a journal as you read the book, include your reactions, thoughts, and feelings for each chapter.
13. Write an essay which tackles some of the major or minor issues of the book and decides whether they are Christian. You will need at least two Bible verses to prove or disprove any issue of your book as Christian.